

Specialty Specific Standards Endocrinology & Diabetes Mellitus 2020

Introduction

All Royal College of Physicians of Ireland (RCPI) training sites that specialise in Endocrinology will be required to achieve and maintain the accreditation standards detailed in this document. The Accreditation Office manages the process of inspecting and accrediting training sites.

General Information

Training Site		
Address		
Telephone		
Head of department		
Telephone	Email address	

1. SUPE	1. SUPERVISION			
1.1	There must be a FTE consultant Endocrinologist to supervise trainees and provide training in and supervision of Endocrinology procedures.			
1.2	A lead trainer will be assigned and available to trainees for clinical activities and meet with the trainees for informal teaching.			
1.3	Meetings between the trainer and trainee must occur on a minimum 3-monthly basis. Monthly meetings are strongly recommended.			
1.4	Trainers are supported by the training site and RCPI to be given the time and resources to meet their supervision requirements.			
2. CASE	LOAD			
2.1	Trainees must gain adequate experience in diagnostic procedures and surgical skills throughout their training programme. The quantity and variety of the workload available to Endocrinology trainees must be sufficient to meet the <i>requirements</i> detailed in the current RCPI Endocrinology curriculum.			
2.2	It is essential that there be adequate numbers and variations of patients that participate in the services provided. Trainees must experience adequate and supervised consultations.			
2.3	Trainees must have the opportunity to partake in both ward rounds and consultations.			
3. RESO	URCES			
3.1	Trainees must have access to appropriate learning resources and facilities, including up-to-date medical literature and online journal access appropriate for Endocrinology specialist training.			
3.2	Trainees must have access to the infrastructure required to support an Endocrinology service.			
4. EDUC	ATIONAL ACTIVITIES			
4.1	The training site should provide formal training including; Lectures, tutorials and grand rounds.			
4.2	Trainees should be provided with the opportunity to teach junior colleagues, undergraduates and allied health professionals.			
4.3	The site should provide opportunities for trainees to develop research interests on site or through affiliation with appropriate research institutions.			